



Year 3/4 long term overview for SPAG

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Determiners - choosing between a or an (articles) (1 week)</p> <p>Nouns - different types of noun (3 weeks)</p> <p>Understanding nouns, proper, concrete, collective, singular and plural</p> <p>Verbs - recognising verbs (1 week)</p> <p>Adjectives - before a noun and after a verb (1 week)</p> <p>Commas in a list (1 week)</p>	<p>Noun phrases/ Expanded noun phrases (2 weeks)</p> <p>Coordinating conjunctions - joining two main clauses (FANBOYS) (2 weeks)</p> <p>Subordinating conjunctions 'when', 'if' and 'because' (2 weeks)</p>	<p>Prepositions - where or when in relation to something else (1 week)</p> <p>Prepositional phrases (1 week)</p> <p>Pronouns - taking the place of nouns (1 week)</p> <p>Adverbs for time and how (1 week)</p>	<p>Wider range of subordinating conjunctions - recap previously taught and add before, after and while (including a verb). (2 weeks)</p> <p>Fronted adverbials with a comma (2 weeks)</p> <p>Recognise and punctuate direct speech (2 weeks)</p>	<p>Apostrophes for contraction (1 week)</p> <p>Apostrophes for possession - singular and plural (2 weeks)</p> <p>Direct speech with additional punctuation i.e. punctuation within the inverted commas and comma for the reporting clause. (2 weeks)</p> <p>Tenses</p> <p>Present perfect tense - have or has/progressive tense ing was/were correct use - looking at correct use of tenses (1 week)</p>	<p>Writing focus: Revisit (good preparation for Y4/5 writing)</p> <p>Fronted adverbials (2 weeks)</p> <p>Coordinating conjunctions (2 weeks)</p> <p>Subordinating conjunctions (2 weeks)</p>