



Dallimore Primary and Nursery - MFL (French) Composites and components

LKS2 Cycle A

| Unit: | Composite: (unit objective/objectives) | Prior knowledge and planned revisits | Components |
|------------------------|--|---|--|
| J'APPRENDS LE FRANÇAIS | To find France on a map, say how you feel, count from 1-10 and learn 10 colours. | <ul style="list-style-type: none">The letter sounds from phonics lesson 1 | <ul style="list-style-type: none">Know the location of France, Paris, and a few key cities on a map.Understand the Francophone world better.Know how to ask somebody how they are feeling and what their name is.Know how to say how we are feeling and our names.Know how to count to 10.Know how to read, write, say, and recall ten different colours. |



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| LES ANIMAUX | To remember and recall from memory 10 common animals in French with the correct article/determiner. | <ul style="list-style-type: none">• The letter sounds from phonics lesson 1• Ask/tell somebody how they/we are feeling and what their/our name is.• Count to 10, colours, | <ul style="list-style-type: none">• Know the names of up to 10 animals in French.• Know how to attempt to spell some of these nouns with their correct indefinite article/determiner.• Know how to use the 1st person singular form of the verb être (to be), je suis (I am) and be able to pretend to be a certain animal.• Know that nouns are categorised by gender (un or une). |



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| JE PEUX | To say 'I can..' plus a range of activities in French | <ul style="list-style-type: none">• The letter sounds from phonics lesson• Ask/tell somebody how they/we are feeling and what their/our name is.• Count to 10, colours, animal vocab• Une/une, je suis | <ul style="list-style-type: none">• Know and use 10 common French verbs/activities.• Know how to use these verbs in the infinitive to make a short sentence starting with je peux.• Know that je peux (that comes from the modal verb pouvoir and translates 'as I am able') is ALWAYS followed by a verb in French• Know the first person conjugation of the modal verb pouvoir; je peux plus ten common infinitive verbs |



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| LES FRUITS | To say what fruit we like and do not like in French | <ul style="list-style-type: none">• The letter sounds from phonics lesson 1• Ask/tell somebody how they/we are feeling and what their/our name is.• Count to 10, colours, | <ul style="list-style-type: none">• Know and recognise up to 10 fruits in French.• Know how to attempt to spell some of these nouns with their correct article/determiner.• Know how to ask somebody in French if they like a particular fruit.• Know how to say what fruits we like and dislike in French• Know that nouns in French are either masculine or feminine.• Know that gender will affect other words in a sentence like the indefinite article/determiner which has two forms: un and une.• Know how to make fruits plural in French (Understand that the plural definite article/determiner is les in French and this is not affected by gender, therefore only one plural option) |



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| JE ME PRÉSENTE | To say your name, age, how you are feeling and where you live in French. | <ul style="list-style-type: none">• letter sounds from phonics lessons 1 and 2• numbers 1-10 and how you are feeling).• high frequency first person verbs je suis (I am), j'ai (I have) and j'habite (I live) | <ul style="list-style-type: none">• Know how to count to 20.• Know how to ask somebody how they are feeling, their age, name and where they live.• Know how to say how we are feeling, how old we are, what our name is and where we live.• Know the rules of adjectival agreement when saying our nationality (adding an 'e' to the end of the adjective) |



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| AU CAFÉ | To be able to order what you would to eat and drink in a French café | <ul style="list-style-type: none">• letter sounds from phonics lessons 1 and 2.• Vocabulary from the Early Learning units.• Vocab for 'hello', 'goodbye', 'please' and 'thank you' | <ul style="list-style-type: none">• Know how to order a selection of typical foods, drinks and snacks from a French menu and order a French breakfast.• Know how to perform a simple role play ordering food, drink and/or snacks in a French café using useful language such as 'hello', 'can I have...', 'the bill please', 'thank you' and 'goodbye'• Know that articles/determiners can be interchangeable from indefinite, definite or partitive depending on meaning and what you want to say. I would like a croissant but some butter.• Know that the articles/determiners are numerous due to whether a noun is masculine/feminine (gender) or plural in French.• Know that je voudrais is the verb conjugation for I would like/want. (from the verb vouloir to want) |