



Progression in vocabulary - history

Vocabulary progression over both cycles

	Key Stage 1		LKS2			UKS2	
	Tier 2	Tier 3	Tier 2	Tier 3	Tier 2	Tier 3	
Cycle 1	significant improved conditions influential profession respected achievement exploration rivals breakthrough plague award legacy law boycott protest peaceful rights	Insanitary lunar orbit commander activist segregation	Societies Trade Custom Preserved Intricate Communal Conquest <i>Significant - revisit from KSI</i> <i>Influential - revisit from KSI</i> Goods	Legacy - revisit from KSI Consequence Dominant Inhabited Ancestors Density Scavenging Migrate historical sources constructed councillors engineering challenge bespoke	Ancient Hoard Archaeologists Fortified Fortifications Nomadic Private railway company Act of Parliament	Democracy Citizens Philosophy <i>historical sources - revisit from LKS2</i> civilisations democratic characteristic features generation techniques	Demigods Amphoras lekythos
Cycle 2	Decades Congested Flammable Architects Eyewitness Extract Designed Diary Organised Expedition Explorer Discovered Perished Journey	Antarctica Arctic South Pole North Pole Victorian	fertile rituals decipher temples engineering <i>architects - revisit from KSI</i> commemorate <i>achievements - revisit from KSI</i> resistance <i>preservation - persevered in cycle 1 LKS2</i> <i>Influential - revisit from KSI and cycle 1 LKS2</i>	turmoil frontiers territory constitution dictator assassinated territories sanitation	Irrigation Immortality Emperor	Abandoned Overpopulation <i>Uninhabitable - linked to inhabited in LKS2 Cycle 1</i> Traditions Terracing <i>Architects - revisit from KSI and LKS2</i> Agriculture Expansion <i>Significant - revisit from KSI and LKS2</i> <i>Influences - revisit from both KSI and LKS2</i>	Irrigation - revisit from LKS2 Anthropologists Communism Evacuated Propaganda Amphibious Blitz Atomic Holocaust rationing



Progression in vocabulary - history

Vocabulary progression over both cycles

20 th century 21 st century Modern Invented				Decades - revisit from KS1 Declaration	
--	--	--	--	---	--