





## KNOWLEDGE CATEGORY MAPPING- HISTORY

Knowledge category	EYFS	KSI	LKS2	UKS2
 <b>Society</b>	Spring 2- Traditional Tales	<p style="text-align: center;"><b>Florence Nightingale</b></p> Explore how society's view of nursing changed because of Florence Nightingale. Identify the changes Florence made to hospitals and the impact that these had. <p style="text-align: center;"><b>The Polar Regions</b></p> Explain why Scott risked his life to go to the South Pole <p style="text-align: center;"><b>Rosa Parks</b></p> Explain what segregation means and give examples from the time of Rosa Parks. Explain how people reacted after Rosa Parks was arrested. Explain Rosa Parks' legacy.	<p style="text-align: center;"><b>Stone Age to Iron Age</b></p> Explain the differences between the lives of the rich and the in Iron Age communities <p style="text-align: center;"><b>Ancient Egyptians to the Romans</b></p> Summarise the differences between burials for different groups in society. Explain the changes in how the Roman Empire was governed. <p style="text-align: center;"><b>Bennerley Viaduct - local history study</b></p> Explain who built Bennerley viaduct.	<p style="text-align: center;"><b>Ancient Greeks</b></p> Explain what a city-state is and organise information about Ancient Greek systems of government.  Explain the influence and impact that the Ancient Greeks had on modern society.  Describe rationing and how it worked
 <b>Culture and pastimes</b>	Autumn 1- Festivals (Ilkeston Fayre)	<p style="text-align: center;"><b>The Seaside</b></p> Explain what it was like and why people visited the seaside in the past. Compare seaside holidays in the past and present and explain the differences.	<p style="text-align: center;"><b>Ancient Egyptians to the Romans</b></p> Investigate some famous Roman buildings including the Colosseum. <p style="text-align: center;"><b>Bennerley Viaduct - local history study</b></p> Explain why Bennerley Viaduct is culturally significant.	<p style="text-align: center;"><b>Ancient Greeks</b></p> Describe the culture and pastimes of the Ancient Greeks. Explain the influence and impact that the Ancient Greeks had on modern society. Provide an overview of significant Greek myths and legends and explain why they were significant <p style="text-align: center;"><b>Saxons and Vikings</b></p> Identify the main characteristics of Anglo-Saxon Britain and explain the Anglo-Saxon heroic code. <p style="text-align: center;"><b>Mayans</b></p> describe the pastimes and culture of the Maya.



## Main events

### Florence Nightingale

Explain what makes Florence Nightingale a significant person.

Create a timeline using the dates you have about Florence Nightingale.

Explain what makes Mary Seacole a significant person.

### Is there anybody out there?

Identify the key events of the moon landing.

Explain why the moon landing was significant and what made it possible.  
Explain what makes Neil Armstrong a significant person.

Identify key events from the 1950s and 1960s linked to space travel.

### Fire Fire

Explain why the Great Fire of London was a significant event.

Organise the key events from the Great Fire of London on a timeline.

Explain how the fire started.

Explain some reasons why the Great Fire of London was so big and spread so quickly.

### The Polar Regions

Explain why Robert Falcon Scott was a significant individual.

Explain why Roald Amundsen was a significant individual.

### Toys through time

Explain what we know about toys from today.

Compare similar toys from different times.  
Compare Victorian toys to modern day toys.

Compare the toys used by rich Victorian children and poorer Victorian children.

### Stone Age to Iron Age

Describe the three different periods of the Stone Age.

Describe what makes the Bronze Age significant.

Describe what makes the Iron Age significant.

### Ancient Egyptians to the Romans

Explain what makes the Ancient Egyptians significant.

Explain when Britain was conquered by the Romans and identify failed attempts.

Explain the significant changes that the Romans brought to Britain.

### Bennerley Viaduct - local history

Explain what Bennerley Viaduct is and why it was built.

Describe the events of the Zeppelin Attack of the Viaduct.

Explain why Bennerley Viaduct is known as a survivor.

### Saxons and Vikings

Identify where in the world the Anglo-Saxons were originally from.

Explain who the Vikings were and where they came from.

Create an overview of significant Viking and Anglo-Saxon events.

### Mayans

Explain who the Maya were and explain how we know about the Maya (artefacts).



Explain what makes the Maya a significant ancient civilisation.




### WW2

Use a timeline to provide an overview of WW2.

Learn about the Blitz.

Explain the Holocaust and make comparisons to issues today.

		<p><b>Rosa Parks</b> Explain what happened to Rosa Parks on the day of her protest.</p>		
 <p><b>Artefacts</b></p>		<p><b>Fire Fire</b> About how Samuel Pepys's diary can be used to learn about the fire.</p> <p><b>The Polar Regions</b> Explain how we know what happened on Scott's last journey.</p> <p><b>Toys through time</b> Explain how we can find out about the past.</p>	<p><b>Stone Age to Iron Age</b> Learn about the Stone Age village Skara Brae and how it helps us to understand about Stone Age life. Describe how artefacts explain the past and what Bronze Age artefacts tell us.</p> <p><b>Ancient Egyptians to the Romans</b> Explain why the Rosetta Stone is such an important artefact. Explain what happened at Pompeii and why Pompeii can tell us so much about Roman life.</p>	<p><b>Ancient Greeks</b> Explain who the Ancient Greeks were and describe how artefacts help us to know about Ancient life.</p> <p><b>Saxons and Vikings</b> Explain what the burial site at Sutton-Hoo tell us about Anglo-Saxon beliefs.</p> <p><b>Mayans</b> Explain who the Maya were and explain how we know about the Maya (artefacts).</p>
 <p><b>Settlements</b></p>		<p><b>The Seaside</b> Compare seaside holidays in the past and present and explain the differences.</p> <p><b>Fire fire</b> Describe what the words congested and flammable mean.</p>	<p><b>Stone Age to Iron Age</b> Explain the change from hunter-gatherer to permanent settlers. Learn about Stonehenge. Explain why settlements need to be fortified. summarise information about Iron Age hill forts.</p> <p><b>Ancient Egyptians to the Romans</b> Explain why the Ancient Egyptians were able to settle near the Nile and prove that the Egyptians were skilled farmers and engineers. Provide an overview of the pyramids at Giza. explain how and why pyramids were built and what an obelisk is.</p> <p><b>Bennerley Viaduct - local history</b></p>	<p><b>Ancient Greeks</b> Explain the influence and impact that the Ancient Greeks had on modern society. Explain the characteristic features of Greek architecture.</p> <p><b>Saxons and Vikings</b> Explain some of the reasons why the Anglo-Saxons came to Britain.</p> <p><b>Mayans</b> Describe a Maya settlement and explain what city-states were. Explain why the Maya abandoned their cities.</p>

			Explain what Bennerley Viaduct is and why it was built.	
 <p><b>Beliefs</b></p>	<p>Autumn 2- Christmas and other festivals</p> <p>Spring 1- Easter</p>		<p><b>Stone Age to Iron Age</b> Describe Bronze Age beliefs. Iron Age Celts - Travel, beliefs and weapons</p> <p><b>Ancient Egyptians to the Romans</b> Explain the Ancient Egyptian beliefs about death.</p>	<p><b>Saxons and Vikings</b> Compare and contrast the beliefs of the Anglo-Saxons when they first arrived in Britain with their beliefs at the start of the tenth century Explain why churches and monasteries were targeted by the Vikings? Explain how Viking beliefs were different from Christian beliefs</p>
 <p><b>Location</b></p>	<p>Summer 2- Hot Countries/ The Seaside</p> <p>Autumn 1 &amp; 2- Julia Donaldson</p>			<p><b>WW2</b> Describe the evacuation of Dunkirk and explain its importance. Describe what evacuation was and explain how people were affected</p>
 <p><b>Food and farming</b></p>	<p>Summer 1- Spring and Growth (Healthy eating)</p>		<p><b>Stone Age to Iron Age</b> Explain the changes that took place in how people found food during the Stone Age. explain the way Celts were able to farm and preserve food.</p>	<p><b>Mayans</b> Identify the farming methods used by the Maya</p>



**Conflict**

Autumn 2- Remembrance Day

**Florence Nightingale**

Investigate the Crimean War, its causes and impact

**Is there anybody out there?**

Explain why the USA and the Soviet Union competed with each other to get to the Moon

**Stone Age to Iron Age**

Iron Age Celts - Travel, beliefs and weapons

**Ancient Egyptians to the Romans**

Explain how Ancient Rome were successful in conflict  
Learn about who led the Iceni tribe against the Romans and their rebellion

**Bennerley Viaduct**

Describe the events of the Zeppelin Attack of the Viaduct.

**Saxons and Vikings**

Explain what happened after the Roman army left Britain  
Explain how rule over England changed during Anglo-Saxon times.  
Explain what made the Viking longboat such an important feature of battle.

**WW2**

Explain how and why WW2 began  
Know the countries and key individuals involved in the war  
Describe the evacuation of Dunkirk and explain its importance.  
Describe the events from the Battle of Britain and explain its importance  
Learn about the Blitz  
Describe what evacuation was and explain how people were affected  
Identify the consequences of the use of atomic weapons at the end of the Second World War  
Describe the positive legacies of WW2.  
Explain why propaganda was a characteristic feature of the Second World War



**Travel and exploration**

**Is there anybody out there?**

Describe what the astronauts did during the Apollo 11 mission  
Explain why the USA and the Soviet Union competed with each other to get to the Moon  
Explain how we have benefited from space exploration

**The Polar Regions**

Describe how Scott got to the South Pole  
Explain why Scott didn't reach the South Pole first

**Stone Age to Iron Age**

Iron Age Celts - Travel, beliefs and weapons

**Saxons and Vikings**

Explain how the Vikings navigated on their expeditions and explain why Vikings were such good sailors.  
Explain why Vikings were such good traders.