

KSI Curriculum Overview

| Cycle 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------|--|--|---|---|--|---|
| Topic Focus | Ourselfs and our school (Maps and fieldwork) Mapping the World Describing maps of the World 1 and 2 | Our wonderful world Continents and Oceans | Is there anybody out there? (Space travel and significant individuals) | Florence Nightingale Significant individuals | Sensational Safari Place knowledge - Contrast between a small part of the UK and non-European place London and Kenya | The Seaside Changes within living memory Locational knowledge and human/physical features |
| | Geography | Geography | History | History | Geography | History/Geography |
| Suggested texts: | The Gingerbread Man The Little Red Hen The three billy goats gruff | Monkey Puzzle Owl Babies | Man on the moon Baboon on the moon Other stories and film | Florence Nightingale (Usborne Famous Lives) | Jack and the beanstalk One day in the Savanna | Grandad's Island Selection of seaside poems |
| Science | Humans Y1/Y2 | Animals Y1 | Materials Y1 | Materials Y2 | Animals Y2 | Scientist retrieval and enquiry - linked to previously taught units in cycle 1 |
| RE | Who is a Christian and what do they believe? | How and why do we celebrate special times? (Christians and Muslims) | What can we learn from sacred books/places? (Christians and Muslims) | Who is a Muslim and what do they believe? | What does it mean to belong to a faith community? (Christians and Muslims) | How and why should we care for others and the world? (Christians and Muslims) |
| Art | Formal elements of art - shape, line colour | Y1/2 Art and design skills | Landscapes using different media | NA - DT unit | Sculptures and collages | NA - DT unit |
| DT | Mechanisms: Making a moving story book (1 day) | Structures: constructing a windmill (1 day) | Mechanisms: wheels and axles (1 day) | Food: Fruit and vegetables | NA | Textiles: puppets |
| Music | Pulse and rhythm | Classical music: dynamics and tempo | Pitch and tempo | Musical me | On this island: British songs and sounds | Orchestral instruments |
| Computing | Computing systems and networks - Technology around us | Creating media - digital painting | Creating media - digital writing | Data and information - grouping data | Programming A - moving a robot | Programming B - introduction to animation |
| PSHE | Relationships | Bullying matters | Being Healthy | Exploring Emotions | Difference & Diversity | Being responsible |
| PE | Ball skills KSI Unit 1 | Dance KSI Unit 1 | Gymnastics KSI Unit 1 | Invasion KSI Unit 1 | Athletics KSI Unit 1 | Striking and fielding KSI Unit 1 |

KSI Curriculum Overview

| Cycle 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------|--|---|--|--|--|--|
| Topic | All around me UK and its countries | Fire, fire (Great fire of London) Significant event | The Polar Regions Scott of the Antarctic and Roald Amundsen | Down in the jungle (Rainforest) Climate, weather, physical features of climates. Location of and diversity in the Amazon Rainforest | Toys through time (Changes within living memory) | Significant individuals Rosa Parks |
| Focus | Geography | History | History | Geography | History | History |
| Suggested texts: | Goldilocks and the three bears Claude in the city | Vlad and the great fire of London | The Emperor's Egg Lost and Found | One day in our blue planet There's an orang-tan in my bedroom | Where's my teddy, non-fiction toy text | The bad-tempered Ladybird |
| Science | Living Things Y1 | Living Things Y2 | Plants Y1 | Seasons Y1 | Plants Y2 | Scientist, retrieval and enquiry - linked to previously taught units in cycle 1 |
| RE | Who is a Christian and what do they believe? | How and why do we celebrate special times? (Christians - retrieval and Jewish people). | What can we learn from sacred books/places? (Christians - retrieval and Jewish people). | Who is a Muslim and what do they believe? | What does it mean to belong to a faith community? (Christians - retrieval and Jewish people). | How and why should we care for others and the world? (Christians - retrieval and Jewish people) |
| Art | Formal elements of art - pattern, texture and tone | Y1/2 Art and design skills | Human form | NA - DT unit | Sculptures and mixed media | NA - DT unit |
| DT | Mechanisms: Making a moving monster (1 day) | Structures: Baby bear's chair (1 day) | Mechanisms: Fairground wheel (1 day) | Food: A balanced diet | NA | Textiles: pouches |
| Music | Musical vocabulary | Timbre and rhythmic patterns | African call and response song | Vocal and body sounds | Dynamics, timbre, tempo and motifs | Myths and legends |
| Computing | Computing systems and networks - IT around us | Creating media - digital photography | Creating media - making music | Data and information - pictograms | Programming A - Robot algorithms | Programming B - an introduction to quizzes |
| PSHE | Money Matters | Being Safe | Drug Education | Changes | Being me | Growing up |
| PE | Fundamentals KSI Unit 1 | Dance KSI Unit 2 | Gymnastics KSI Unit 2 | Invasion KSI Unit 2 | Athletics KSI Unit 2 | Striking and fielding KSI Unit 2 |