



Dallimore Primary and Nursery School

Medium term planning

Year: 1 and 2

Cycle: 1

TOPIC/ CURRICULUM FOCUS: Ourselves and our school







National Curriculum links:

- Geographical skills and fieldwork
- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

Knowledge categories:



Techniques

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
WALT: explain how the world is mapped.	WALT: use atlases to find locations <ul style="list-style-type: none"> • United Kingdom • five oceans • seven continents location of the school	WALT: identify directions on a compass rose and describe the location of features on a map.	WALT: Label an image of Earth showing: North Pole, South Pole, axis, equator, northern hemisphere and southern hemisphere.	WALT: identify landmarks and basic human and physical features from ariel photographs.	WALT: identify key human and physical features of the school and its grounds.
 Techniques	 Techniques	 Techniques	 Techniques	 Techniques	 Techniques