



Dallimore Primary and Nursery School
 Medium term planning
 Year: 1 and 2 Cycle: 1
 TOPIC/ CURRCIULUM FOCUS: Rosa Parks

National Curriculum links: Knowledge categories:





- the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]



Main events



Society

| Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 |
|---|---|---|---|------------------|----------|
| WALT: explain what segregation means and give examples from the time of Rosa Parks. | WALT: Explain what happened to Rosa Parks on the day of her protest. | WALT: Explain how people reacted after Rosa Parks was arrested. | WALT: explain Rosa Parks' legacy. | End of unit quiz | |
|  Society |  Main events |  Society |  Society | | |