













Dallimore Primary and Nursery School  
 Medium term planning  
 Year: 1 and 2                      Cycle: 2  
 TOPIC/ CURRICIULUM FOCUS: The Polar Regions

National Curriculum links:		Knowledge categories:			
<ul style="list-style-type: none"> <li>- events beyond living memory that are significant nationally or globally</li> <li>- the lives of significant individuals in the past who have contributed to national and international achievements.</li> </ul>		 <b>Travel and exploration</b>  <b>Main events</b>  <b>Artefacts</b>  <b>Artefacts</b>			
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
WALT: explain why Robert Falcon Scott was a significant individual   <b>Main events</b>	WALT: describe how Scott got to the South Pole   <b>Travel and exploration</b>	WALT: explain why Scott risked his life to go to the South Pole   <b>Society</b>	WALT: explain how we know what happened on Scott's last journey   <b>Artefacts</b>	WALT: explain why Roald Amundsen was a significant individual   <b>Main events</b>	WALT: explain why Scott didn't reach the South Pole first   <b>Travel and exploration</b>