

Dallimore Primary and Nursery School - $\ensuremath{\mathsf{RE}}$ long-term overview

	KSI Cycle A	KSI Cycle B	LKS2 Cycle A	LKS2 Cycle B	UKS2 Cycle A	UKS2 Cycle B
Autumn I	Who is a Christian and what do they believe?	Who is a Christian and what do they believe?	What does it mean to be a Hindu in Britain today?	What does it mean to be a Christian in Britain today?	Why do some people think that God exists? (Christian/humanist)	What do religions say to us when life gets hard? (Christian, Hindu, Humanist)
Autumn 2	How and why do we celebrate special times? (Christians and Muslims	How and why do we celebrate special times? (Christians - retrieval and Jewish people).	Why are festivals important to religious communities? (Jewish people)	What does it mean to be a Christian in Britain today?	What matters most to Christians and Humanists? (Christian & Humanist)	What difference does it make to believe in Ahimsa, Grace and/or Ummah? (Christian, Muslim, Hindu)
Spring 1	What can we learn from sacred books/places? (Christians and Muslims)	What can we learn from sacred books/places? (Christians – retrieval and Jewish people).	Why is Jesus inspiring to some people? (Christian)	Why is the Bible important for Christians today?	What does it mean to be a Muslim in Britain? (Muslims)	If God is everywhere, why go to a place of worship? (Christians, Hindus, Jews)
Spring 2	Who is a Muslim and what do they believe?	Who is a Muslim and what do they believe?	What can we learn from religions about deciding what is right and wrong? (Christians, Hindus and Jewish people)	Why are festivals important to religious communities? (Christians, Hindus and Muslims)	What does it mean to be a Muslim in Britain? (Muslims)	If God is everywhere, why go to a place of worship? (Christians, Hindus, Jews)
Summer I	What does it mean to belong to a faith community? (Christians and Muslims)	What does it mean to belong to a faith community? (Christians – retrieval and Jewish people).	What can we learn from religions about deciding what is right and wrong? (Christians, Hindus and Jewish people)	What do different people believe about God? (Christian, Hindu and Muslims)	What would Jesus do? (Can we live by the values of Jesus in the 21st Century?) (Christians/Humanists)	Is it better to express your beliefs in art and architecture or in charity and generosity? (Christian, Muslim, Humanist)
Summer 2	How and why should we care for others and the world? (Christians and Muslims)	How and why should we care for others and the world? (Christians – retrieval and Jewish people)	Why do some people think that life is like a journey and what significant experiences mark this? (Christians, Hindus and Jewish people)	Why do people pray? (Christian, Hindus and Muslims)	What would Jesus do? (Can we live by the values of Jesus in the 2 st Century?) (Christians/Humanists)	Is it better to express your beliefs in art and architecture or in charity and generosity? (Christian, Muslim, Humanist)