

This syllabus has units that fall into three strands. These strands are believing, expressing and living. The religions suggested for the units are noted under the units. The units in each strand are:

	Believing	Expressing	Living
FS	F1 Which stories are special and why? F2 Which people are special and why?	F3 What places are special and why? F4 What times are special and why?	F5 Being special: where do we belong? F6 What is special about our world?
KS1	1.1 Who is a Christian and what do they believe? (Christians) 1.2 Who is a Muslim and what do they believe? (Muslims) 1.3 Who is Jewish and what do they believe? (Jewish) 1.4 What can we learn from sacred books? (Christians, Muslims and/or Jewish people)	1.5 What makes some places sacred? (Christians, Muslims and/or Jewish people) 1.6 How and why do we celebrate special and sacred times? (Christians, Muslims and/or Jewish people)	1.7 How should we care for others and the world, and why does it matter? (Christians, Muslims and/or Jewish people) 1.8 What does it mean to belong to a faith community? (Christians, Muslims and/or Jewish people)
Lower KS2	L2.1 What do different people believe about God? (Christians, Hindus and/or Muslims) L2.2 Why is the Bible so important for Christians today? (Christians) L2.3 Why is Jesus inspiring to some people? (Christians)	L2.4 Why do people pray? (Christians, Hindus and/or Muslims) L2.5 Why are festivals important to religious communities? (Christians, Hindus and/or Muslims and/or Jewish people) L2.6 Why do some people think that life is a journey and what significant experiences mark this? (Christians, Hindus and/or Jewish people and/or non-religious people)	L2.7 What does it mean to be a Christian in Britain today? (Christian) L2.8 What does it mean to be a Hindu in Britain today? (Hindu) L2.9 What can we learn from religions about deciding what is right and wrong? (Christians, Hindus and/or Jewish people and/or non-religious people)
Upper KS2	U2.1 Why do some people believe God exists? (Christian and non-religious) U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century? (Christians) U2.3 What do religions say to us when life gets hard? (Christians, Hindus and non-religious)	U2.4 If God is everywhere, why go to a place of worship? (Christians, Hindus and/or Jewish people) U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? (Christians, Muslims and non-religious)	U2.6 What does it mean to be a Muslim in Britain today? (Muslim) U2.7 What matters most to Christians and Humanists? (Christian and non-religious) U2.8 What difference does it make to believe in ahimsa, grace, and/or Ummah? (Christians, Hindus and/or Muslims)