Dallimore Primary and Nursery School
Medium term planning
Year: 5 and 6   Cycle: 2
TOPIC/ CURRCIULUM FOCUS: Mayans

National Curriculum links:	Knowledge categories:
• a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.	Culture and pastimes Main events Artefacts Settlements Beliefs Food and farming

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7
WALT: explain who the Maya were and explain how we know about the Maya (artefacts) Main events Artefacts	WALT: Explain what makes the Maya a significant ancient civilisation. Main events	WALT: describe a Maya settlement and explain what city-states were. Settlements	WALT: identify the farming methods used by the Maya Food and farming	WALT: describe the pastimes and culture of the Maya. Culture and pastimes	WALT: explain why the Maya abandoned their cities. Settlements	End of unit quiz. Allocation of time to provide additional teaching on any concepts that need clarification/deeper knowledge.