



Dallimore Primary and Nursery School

Medium term planning

Year: 5 and 6

Cycle: 1

TOPIC/ CURRICIULUM FOCUS: Climate Change, erosion and deposition

National Curriculum links:

- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

Knowledge categories:










Physical processes



Human features



Physical features

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
<p>WALT: Describe the physical process of climate change and some of the predicted effects of climate change.</p>  <p>Physical features</p>	<p>WALT: Describe the main causes and effects of climate change. Explain the attempts to manage climate change.</p>  <p>Human features</p>	<p>WALT: Investigate geographical areas where climate change is having a noticeable effect. Cite evidence.</p>  <p>Human features</p>	<p>WALT: describe the physical features of a coast and explain the processes of erosion and deposition.</p>  <p>Physical features</p>  <p>Physical processes</p>	<p>WALT: Describe the purpose and advantages and disadvantages of each of these sea defences</p>  <p>Human features</p>	<p>WALT: Explain why erosion is more prevalent at the Holderness coastline than at any other area in Europe.</p>  <p>Physical processes</p>