



Dallimore Primary and Nursery School
 Medium term planning
 Year: 5 and 6 Cycle: 2
 TOPIC/ CURRICIULUM FOCUS: World War 2

National Curriculum links:

- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
- a significant turning point in British history, for example, the first railways or the Battle of Britain

Knowledge categories:



Conflict


















Main events



Society



Location

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7
<p>WALT: Use a timeline to provide an overview of WW2</p>  <p>Main events</p>	<p>WALT: explain how and why WW2 began</p>  <p>Conflict</p>	<p>WALT: know the countries and key individuals involved in the war</p>  <p>Conflict</p>	<p>WALT: describe the evacuation of Dunkirk and explain its importance.</p>   <p>Conflict Location</p>	<p>WALT: describe the events from the Battle of Britain and explain its importance</p>  <p>Conflict</p>	<p>WAL: about the Blitz</p>   <p>Conflict Main events</p>	<p>WALT: describe what evacuation was and explain how people were affected</p>   <p>Conflict Location</p>
Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12	Lesson 13	Lesson 14
<p>WALT: describe rationing and how it worked</p>  <p>Society</p>	<p>WALT: explain the Holocaust and make comparisons to issues today</p>  <p>Main events</p>	<p>WALT: identify the consequences of the use of atomic weapons at the end of the Second World War</p>  <p>Conflict</p>	<p>WALT: describe the positive legacies of WW2.</p>  <p>Conflict</p>	<p>WALT: explain why propaganda was a characteristic feature of the Second World War</p>  <p>Conflict</p>	<p>WW2 enrichment</p>	<p>End of unit quiz and allocation of time for any additional aspects that need additional teaching.</p>