Lesson I:	Lesson 2:	Lesson 3:	Lesson 4:	Lesson 5:	Lesson 6:
WALT: Describe the	WALT: Describe the main	WALT: Investigate	WALT: describe the	WALT: Describe the	WALT: Explain why
physical process of climate	causes and effects of	geographical areas where	physical features of a coast	purposes, advantages and	erosion is more prevalent
change and some of the	climate change and the	climate change is having a	and explain the processes	disadvantages of sea	at the Holderness coastline
predicted effects of climate	attempts to manage it.	noticeable effect:	of erosion and deposition,	defences.	than at any other area in
change.					Europe.
	Know that climate change	Deep retrieval taski	Know that the surface of	Know that the coastline is	
Know that climate change	is caused by mainly human	Recommend ways of	the earth is completely	managed by engineers who	Deep retrieval taski
is a long-term change in	processes.	reducing carbon	covered in rock	build artificial structures.	Recommend one type of
the earth's climate.		emissions.			sea defence and explain
	Know that the burning of		Know most of this rock is	Know these structures try	why you have
Know that temperatures are	fossil fuels such as coal	Know that climate change	submerged but the higher	to control natural	recommended it
rising because of climate	and oil emits CO2 which	will affect areas differently.	areas are called land	processes.	
change.	is an invisible greenhouse				Know the location of the
	gas.	Know that Kenya may be	Know that coasts are	Know that sea walls are	Holderness coast in the UK.
Know that the earth has		unable to grow vital crops	where the edge of the	made of concrete and are	
warmed by an average of	Understand the greenhouse	such as tea due to rainfall	higher land meet the	placed at the bottoms of	Know the Holderness coast
1°c in the last century,	effect.	patterns being less	oceans.	cliffs and tops of beaches.	is the fastest eroding
		predictable.			coastline in Europe
Know that small changes	Know that electric cars, low		Know that there are	Know that they are	
in the climate have a huge	emission zones in cities	Know that farming	geographical features of	effective at protecting the	Know the cliffs are made of
effect on people and	(ULEZ in London) and	communities in developing	coasts such as headlands,	cliff and provide places for	soft clay and there are
wildlife around the globe.	low-energy light bulbs are	countries will experience	beaches, cliffs, arches,	people to walk along.	powerful waves along the
	ways of managing carbon	higher temperatures,	stacks and bays.		coast.
Know that the changing	emissions.	increased rain, floods and		Know that rock armour is	
climate will make our		droughts	Know these features are	another method of sea	Know that it is mainly
weather more extreme and	Understand that reducing		caused erosion and	defence where rocks large	made up of chalk/glacial
unpredictable	and reusing materials	Know that polar bears will	deposition,	boulders are placed at the	compounds that are easily
	reduces carbon emissions.	have fewer places to hunt		bottom of a cliff to protect	eroded such as boulder
Know that predicted effects	Know that reducing 'food	and rest as their habitat is	Know that erosion is the	it.	clay.
include: increased rainfall,	miles' is a current strategy	melting.	wearing away of rocks		
change in the seasons,	to reduce emissions.		through wind blowing over	Know that the rocks are	Know that the Holderness
shrink in sea ice, rise in sea		Know that in Indonesia,	waves - the force of the	expensive to transport and	coastline is more
levels.		orangutans are under	waves erodes the land.	look different from a	susceptible to erosion due
		threat because of		natural cliff.	to its location facing the
		deforestation	Know that waves erode		North Sea
			soft areas of rock		

## Components for Climate Change and Erosion - UKS2 Geography - Sum 2 Cycle I

B - Describe the physical process of climate change.  A - Explain how climate change is affecting animals.  D - Research why climate change is a problem.  Summarise the information that you have read.  Use the QR code and read 'Climate change affects us all.'	B - Describe the main causes of climate change.  Describe attempts to manage the effects of climate change.  A - Explain how climate change affects us all.  D - Investigate geographical areas where climate change is having a noticeable.	B - True or false? How is climate change affecting Fiji? A - Explain how climate change is having a noticeable impact in Fiji D - Explain how rising sea	Know that deposition is the dumping of rocks which forms beaches.  B - Label the main physical features seen at a coast.  Read the section headed 'The processes that form coastlines'  A - Read the information below and decide whether	Know that groynes are wooden, or rock structures built out into the sea.  B - Label the following sea defences:  • sea walls  • rock armour  • groynes:  Describe the purpose and advantages and disadvantages of each of	B - Describe why the coastline at Holdemess is eroding so quickly.  A - Explain what defences are in place to protect the coastline at Holderness.
What is climate change? - KS2 - The Regenerators - BBC Bitesize	effect. Cite evidence.	levels are causing a problem for Fairbourne in Wales.	the following statements are true or false	these sea defences.  A - The Holderness coastline. Read the information.  Which statements are true and which statements are false?	(Recap previous knowledge) Explain some of the advantages and disadvantages of these defences.  D - Research soft engineering options that use natural processes to protect the coast.